Course Code : ESS 2001

Course Title : Colloquial Sinhala for Non- Sinhala speakers

No. of Credits: 3
Pre-requisites: None

**Compulsory/Optional: Compulsory** 

## **Objectives:**

This course aims to train students in speaking and reading colloquial Sinhala in day to day situations. In addition, the course intends to teach the Sinhala alphabets that covers both colloquial and literary Sinhala.

## **Intended Learning Outcomes:**

At the successful completion of this course, students will be able to

Speak colloquial Sinhala in ordinary situations

Acquire a considerable vocabulary needed for everyday communications

Read simple texts such as sign boards and short instructions

Obtain sufficient skills in listening and comprehension of basic spoken Sinhala

**Time Allocation (Hours):** Supervised Independent Research: 300

## **Course description:**

This course in colloquial Sinhala trains students to use Sinhala language in basic communicative situtions. Though the course is primarily on spoken Sinhala, all four competencies, i.e. speaking, listening, reading and writing, are symmetrically developed using appropriate teaching material and methods. While the literary Sinhala grammar is not taught in this course, the entire alphabet that covers both colloquial and literary Sinhala is introduced to the students from the beginning. The course teaches the language by focusing on communicative function/s of each grammar point and sentence pattern, and the students are expected to participate in Total Physical Response (TPR) activities, skits, role playing and other in class exercises.

In addition to learning language, the course will have a considerable time for 'cultural discussions' that might better clarify the nuances of certain words and expressions.

Specially prepared texts written in colloquial Sinhala will be regularly used as in class text.

## **Recommended Texts:**

A collection of materials will be put together to cater to this specific target group since a textbook of this nature is not readily available. Following textbooks, however, will provide pedagogical guidance for this course:

Karunatillake, W. S. An Introduction to Spoken Sinhala. Colombo: Gunasena, 1994.

Amarakeerthi, Liyanage and Terresa MaGuarry. *Beginning Colloquial Sinhala: An Introductory Sinhala Curriculum.* Ithaca: South Asia Center, Cornell University, 2011.

Assessment	Percentage Mark
In-course	50
End-semester	50